

**Fieldale-Collinsville Middle**

645 Miles Road, Collinsville, VA 24078

Grade Span: 06-08

Henry County Public Schools

Principal:
Mrs. Moriah L. Dollarhite
(276) 647-3841

Superintendent:
Dr. Anthony D. Jackson
(276) 634-4700

School's Designation:
Not In Improvement

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

This School's Focus Area(s):

21st Century Community Learning Center, Commonwealth Scholars, General Education

This School's Other Academic Indicator for AYP is Science Performance

This School - **Made AYP**

This School Division - **Made AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **79**

Annual Measurable Objective for Reading/Language Arts is **81**

School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2008-2009	2009-2010	2010-2011
Student Population	948	901	891
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Did Not Make AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Year 4	Year 4	Not In Improvement
English Improvement	Year 4	Year 4	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates			
Subject	2008-2009	2009-2010	2010-2011
English	85	93	94
Mathematics	83	90	90
History	81	93	91
Science	96	98	94

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2007-2008	2008-2009	2009-2010
06 - Grade 6	326	287	290
07 - Grade 7	319	330	286
08 - Grade 8	293	331	325
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2007-2008	Count / Percentage	
		2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2007-2008	2008-2009	2009-2010
Weapons Offenses	2	3	8
Offenses Against Student	2	4	13
Offenses Against Staff	1	2	2
Other Offenses Against Persons	219	198	142
Alcohol, Tobacco, and Other Drug Offenses	15	8	15
Property Offenses	20	12	14
Disorderly or Disruptive Behavior Offenses	95	444	70
Technology Offenses	0	4	2
All Other Offenses	60	261	48
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2007-2008			2008-2009			2009-2010		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	99	1	91	100	0	92	100	0
	Division	86	100	0	91	100	0	91	100	0
	State	87	100	0	89	100	0	89	100	0
Black	School	72	99	1	86	100	0	91	100	0
	Division	79	100	0	87	100	0	87	100	0
	State	78	99	1	81	100	0	81	100	0
Hispanic	School	67	96	4	87	100	0	84	99	1
	Division	80	99	1	84	100	0	84	100	0
	State	81	100	0	85	100	0	85	100	0
White	School	87	99	1	93	100	0	93	100	0
	Division	89	100	0	93	100	0	93	100	0
	State	91	100	0	93	100	0	93	100	0
Students with Disabilities	School	79	100	0	88	100	0	84	100	0
	Division	76	100	0	87	100	0	81	100	0
	State	67	99	1	73	99	1	73	99	1
Economically Disadvantaged	School	78	99	1	88	100	0	89	100	0
	Division	80	99	1	87	100	0	87	100	0
	State	77	99	1	81	100	0	81	100	0
Limited English Proficient	School	68	100	0	86	100	0	85	98	2
	Division	80	100	0	83	100	0	82	100	0
	State	79	100	0	83	100	0	83	100	0
Mathematics Performance										
All Students	School	82	100	0	90	100	0	89	100	0
	Division	84	100	0	89	100	0	90	100	0
	State	84	100	0	86	100	0	88	100	0
Black	School	72	99	1	87	100	0	86	100	0
	Division	77	100	0	85	100	0	85	100	0
	State	73	99	1	77	99	1	79	99	1
Hispanic	School	71	98	2	90	100	0	85	99	1
	Division	75	100	0	86	100	0	87	100	0
	State	75	99	1	79	99	1	82	99	1
White	School	85	100	0	90	100	0	91	100	0
	Division	87	100	0	91	100	0	92	100	0
	State	88	100	0	90	100	0	91	100	0
Students with Disabilities	School	77	100	0	86	100	0	83	100	0
	Division	77	100	0	81	99	1	80	100	0
	State	65	99	1	71	99	1	73	99	1
Economically Disadvantaged	School	73	99	1	84	100	0	86	100	0
	Division	78	100	0	85	99	1	87	100	0
	State	73	99	1	77	99	1	80	99	1
Limited English Proficient	School	70	98	2	88	100	0	81	98	2
	Division	75	100	0	85	100	0	87	100	0
	State	75	100	0	79	100	0	82	100	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	86	96	88	94	98
	Division	90	-	91	-	92	-
	State	89	-	89	-	90	-
Black	School	88	86	92	92	94	100
	Division	87	-	89	-	92	-
	State	82	-	83	-	84	-
Hispanic	School	<	67	100	100	86	100
	Division	84	-	79	-	86	-
	State	83	-	83	-	85	-
White	School	92	87	97	86	95	98
	Division	92	-	94	-	93	-
	State	92	-	92	-	93	-
Students with Disabilities	School	<	17	<	15	79	93
	Division	74	-	75	-	72	-
	State	61	-	61	-	62	-
Economically Disadvantaged	School	86	79	94	82	92	97
	Division	87	-	87	-	88	-
	State	79	-	80	-	83	-
Limited English Proficient	School	<	60	100	100	75	100
	Division	81	-	77	-	78	-
	State	78	-	78	-	81	-
History Performance							
All Students	School	81	93	93	90	91	100
	Division	87	-	93	-	93	-
	State	88	-	89	-	89	-
Black	School	76	93	90	92	86	100
	Division	83	-	90	-	90	-
	State	79	-	81	-	81	-
Hispanic	School	67	95	91	91	81	99
	Division	76	-	89	-	88	-
	State	79	-	82	-	82	-
White	School	83	92	94	90	93	100
	Division	89	-	95	-	94	-
	State	92	-	93	-	93	-
Students with Disabilities	School	70	51	96	38	77	99
	Division	73	-	86	-	80	-
	State	70	-	72	-	72	-
Economically Disadvantaged	School	72	88	90	87	87	100
	Division	81	-	89	-	89	-
	State	77	-	80	-	80	-
Limited English Proficient	School	62	93	91	88	78	98
	Division	74	-	88	-	86	-
	State	77	-	80	-	80	-
Science Performance							
All Students	School	96	94	98	100	93	99
	Division	90	-	92	-	93	-
	State	88	-	89	-	90	-
Black	School	94	86	97	100	85	100
	Division	83	-	87	-	89	-
	State	79	-	80	-	81	-
Hispanic	School	75	100	100	100	83	96
	Division	82	-	87	-	86	-
	State	78	-	80	-	82	-
White	School	97	96	99	100	96	100
	Division	93	-	95	-	95	-

Other Academic Indicators							
Student Subgroup	Type	2007-2008		2008-2009		2009-2010	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	88	63	96	100	80	98
	Division	81	-	83	-	77	-
Economically Disadvantaged	State	69	-	69	-	71	-
	School	92	93	98	100	90	99
	Division	84	-	89	-	90	-
Limited English Proficient	State	78	-	79	-	82	-
	School	<	100	100	100	76	94
	Division	80	-	86	-	83	-
	State	74	-	76	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2007-2008 Percentage	2008-2009 Percentage	2009-2010 Percentage
Attendance Rate				
All Students	School	95	96	95
	Division	95	95	95
	State	95	95	95
Black	School	97	97	96
	Division	96	96	96
	State	95	95	95
Hispanic	School	96	97	95
	Division	96	96	96
	State	95	95	95
White	School	95	95	94
	Division	95	95	95
	State	95	95	95
Students with Disabilities	School	92	94	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	93	94	94
	Division	94	95	95
	State	94	94	94
Limited English Proficient	School	96	97	96
	Division	96	97	96
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2007-2008	2008-2009	2009-2010
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	N	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	N	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives			
N = Did not meet objectives			
RN = Reduced failure by ten percent but did not meet other academic indicator			

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	35	46	81	19	44	46	90	10	48	47	94	6
	Division	31	49	81	19	40	49	89	11	47	48	95	5
	State	38	47	85	15	38	49	86	14	42	46	88	12
Female	School	35	52	87	13	41	49	90	10	53	45	98	2
	Division	30	54	84	16	37	51	88	12	53	44	97	3
	State	39	48	87	13	41	47	89	11	45	46	90	10
Male	School	35	40	75	25	48	42	90	10	43	48	91	9
	Division	32	45	77	23	42	47	90	10	42	52	93	7
	State	36	47	83	17	34	50	84	16	39	47	86	14
Black	School	16	55	71	29	36	52	88	13	47	49	96	4
	Division	18	56	74	26	28	61	89	11	44	52	96	4
	State	21	53	74	26	22	54	76	24	26	54	79	21
Hispanic	School	18	50	68	32	35	50	85	15	19	67	85	15
	Division	10	54	64	36	27	55	82	18	22	67	89	11
	State	27	51	78	22	30	51	81	19	31	53	83	17
White	School	40	44	84	16	47	44	91	9	52	43	95	5
	Division	38	47	84	16	45	45	90	10	52	44	95	5
	State	45	45	90	10	44	46	91	9	49	43	92	8
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	41	93	7	51	43	94	6	56	39	95	5
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	46	87	13	-	-	-	-	47	45	92	8
Students with Disabilities	School	53	20	73	28	62	26	88	12	35	54	89	11
	Division	39	25	64	36	49	38	88	12	31	55	86	14
	State	25	39	64	36	28	41	69	31	30	42	72	28
Economically Disadvantaged	School	25	48	73	27	35	54	88	12	36	55	91	9
	Division	23	49	72	28	30	57	87	13	35	58	92	8
	State	22	52	74	26	24	53	77	23	26	54	80	20
Limited English Proficient	School	21	53	74	26	39	50	89	11	19	69	88	12
	Division	12	59	71	29	29	57	86	14	22	69	91	9
	State	28	48	76	24	30	50	80	20	30	52	82	18
Mathematics													
Grade 6													
All Students	School	31	36	67	33	40	41	81	19	37	39	76	24
	Division	23	36	59	41	33	43	75	25	31	42	73	27
	State	29	39	68	32	32	41	73	27	35	42	77	23
Female	School	29	39	68	32	39	43	83	17	39	45	85	15
	Division	19	40	60	40	33	45	78	22	33	46	79	21
	State	29	40	69	31	32	43	74	26	36	42	78	22
Male	School	33	33	66	34	40	39	79	21	35	32	67	33
	Division	26	33	59	41	32	40	73	27	28	38	66	34
	State	29	38	67	33	32	40	72	28	35	41	76	24
Black	School	10	29	39	61	27	54	80	20	33	40	73	27
	Division	8	33	41	59	20	53	74	26	24	45	69	31
	State	16	37	53	47	19	41	60	40	22	43	65	35
Hispanic	School	19	38	57	43	35	45	80	20	31	35	65	35
	Division	11	26	37	63	24	45	70	30	29	40	69	31
	State	19	37	56	44	22	43	65	35	26	45	70	30
White	School	36	38	73	27	43	38	81	19	39	40	79	21
	Division	29	39	68	32	38	38	76	24	34	41	75	25
	State	35	40	75	25	37	42	79	21	42	41	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	37	83	17	51	37	88	12	56	34	90	10
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	33	39	72	28	-	-	-	-	39	44	82	18
Students with Disabilities	School	52	14	67	33	62	20	82	18	33	28	61	39
	Division	35	18	54	46	48	23	71	29	24	33	57	43
	State	20	29	49	51	25	35	59	41	24	37	61	39
Economically Disadvantaged	School	21	33	54	46	27	47	73	27	29	41	69	31
	Division	15	34	49	51	20	46	67	33	23	43	66	34
	State	17	36	53	47	20	41	61	39	22	43	65	35
Limited English Proficient	School	22	39	61	39	39	44	83	17	28	32	60	40
	Division	15	27	42	58	29	43	71	29	25	43	68	32
	State	20	36	56	44	23	42	65	35	27	43	69	31

English: Reading

Grade 7

All Students	School	33	49	82	18	46	44	90	10	49	42	91	9
	Division	28	52	80	20	41	48	89	11	44	45	89	11
	State	40	47	86	14	46	43	88	12	43	46	89	11
Female	School	33	48	81	19	44	46	90	10	50	40	90	10
	Division	30	52	82	18	40	50	90	10	45	44	89	11
	State	42	46	88	12	48	43	90	10	47	44	91	9
Male	School	32	50	82	18	48	43	90	10	48	45	92	8
	Division	26	52	79	21	43	46	89	11	43	46	89	11
	State	37	47	85	15	44	43	87	13	40	47	87	13
Black	School	16	50	66	34	25	58	83	17	40	50	90	10
	Division	16	51	66	34	22	64	86	14	31	52	83	17
	State	22	54	76	24	27	52	80	20	25	54	80	20
Hispanic	School	0	74	74	26	18	64	82	18	39	39	78	22
	Division	3	63	66	34	24	53	76	24	27	57	83	17
	State	26	53	78	22	32	51	83	17	30	53	84	16
White	School	41	47	87	13	53	40	93	7	52	41	92	8
	Division	36	52	88	12	50	42	92	8	50	41	91	9
	State	48	43	91	9	54	38	93	7	51	42	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	53	40	94	6	57	37	94	6	57	37	95	5
Students with Disabilities	School	46	37	83	17	42	51	93	7	46	35	81	19
	Division	32	44	76	24	30	55	85	15	42	40	82	18
	State	21	43	64	36	29	42	71	29	27	45	71	29
Economically Disadvantaged	School	25	54	79	21	36	50	85	15	38	48	86	14
	Division	20	54	74	26	31	53	84	16	34	51	85	15
	State	22	54	75	25	28	52	80	20	26	54	80	20
Limited English Proficient	School	0	64	64	36	17	61	78	22	35	47	82	18
	Division	3	59	63	38	21	52	73	27	23	62	85	15
	State	22	53	75	25	28	51	79	21	27	53	80	20

Mathematics

Grade 7

All Students	School	<	<	<	<	96	4	100	0	50	15	65	35
	Division	54	46	100	0	71	26	97	3	48	25	73	27
	State	24	42	65	35	28	43	71	29	28	47	75	25
Female	School	<	<	<	<	<	<	<	<	60	7	67	33
	Division	<	<	<	<	<	<	<	<	58	16	74	26
	State	24	43	66	34	28	45	72	28	28	48	76	24
Male	School	<	<	<	<	95	5	100	0	42	21	63	37
	Division	<	<	<	<	66	31	97	3	40	32	72	28
	State	24	40	64	36	28	42	71	29	28	45	73	27
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	64	18	82	18
	State	-	-	-	-	16	41	57	43	17	46	62	38
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	19	42	61	39	20	46	66	34

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	<	<	<	<	95	5	100	0	44	20	64	36
	Division	<	<	<	<	72	24	97	3	42	29	71	29
	State	30	44	74	26	34	45	79	21	33	47	80	20
Students with Disabilities	School	<	<	<	<	96	4	100	0	94	6	100	0
	Division	54	46	100	0	77	20	97	3	78	22	100	0
	State	23	27	50	50	31	32	63	37	30	37	67	33
Economically Disadvantaged	School	<	<	<	<	94	6	100	0	42	17	58	42
	Division	60	40	100	0	65	30	96	4	41	28	69	31
	State	14	37	51	49	19	41	60	40	19	45	64	36
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	39	61	39	22	44	66	34
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	16	87	13	74	19	94	6	67	24	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	73	16	89	11	68	23	90	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	16	88	12	74	18	92	8	69	23	92	8
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	14	87	13	77	17	94	6	71	22	93	7
English: Reading													Grade 8
All Students	School	33	54	87	13	41	52	93	7	41	51	92	8
	Division	27	54	82	18	35	54	89	11	34	53	87	13
	State	37	46	83	17	42	45	87	13	44	45	90	10
Female	School	32	58	90	10	42	50	92	8	44	48	92	8
	Division	28	56	84	16	35	54	89	11	34	53	87	13
	State	39	47	85	15	45	44	89	11	48	43	92	8
Male	School	35	49	84	16	39	54	93	7	38	53	92	8
	Division	27	53	80	20	35	53	88	12	34	53	87	13
	State	36	46	82	18	40	45	86	14	41	47	87	13
Black	School	22	59	81	19	25	63	88	12	20	67	87	13
	Division	16	56	72	28	23	59	82	18	18	63	81	19
	State	20	52	72	28	25	53	78	22	27	55	82	18
Hispanic	School	45	9	55	45	24	71	95	5	23	64	86	14
	Division	21	42	63	38	14	64	78	22	18	62	79	21
	State	23	51	75	25	29	52	81	19	32	53	85	15
White	School	35	55	90	10	46	48	94	6	46	47	93	7
	Division	32	55	87	13	42	51	92	8	40	50	90	10
	State	46	44	89	11	50	41	91	9	52	41	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	40	92	8	58	36	94	6	59	36	95	5
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	42	92	8
Students with Disabilities	School	62	19	81	19	60	23	83	17	29	55	83	17
	Division	37	30	67	33	47	33	79	21	23	53	76	24
	State	21	37	57	43	27	40	67	33	26	44	69	31
Economically Disadvantaged	School	28	53	82	18	34	57	91	9	31	59	89	11
	Division	21	54	75	25	27	56	83	17	25	59	84	16
	State	19	51	71	29	25	53	78	22	28	54	82	18
Limited English Proficient	School	<	<	<	<	21	71	93	7	13	69	81	19
	Division	19	48	67	33	10	63	73	27	13	61	74	26

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	21	49	69	31	26	52	78	22	28	54	82	18
English: Writing													Grade 8
All Students	School	3	89	91	9	3	93	96	4	2	92	94	6
	Division	2	86	88	12	2	91	93	7	2	91	93	7
	State	7	81	87	13	4	85	89	11	5	86	91	9
Female	School	4	91	94	6	2	94	96	4	3	94	97	3
	Division	3	89	92	8	2	93	95	5	2	95	97	3
	State	9	83	92	8	5	88	93	7	6	88	94	6
Male	School	2	86	88	12	4	92	96	4	1	91	92	8
	Division	2	82	84	16	3	88	91	9	1	88	90	10
	State	4	78	83	17	3	83	86	14	3	85	88	12
Black	School	0	88	88	12	3	88	92	8	0	94	94	6
	Division	0	84	84	16	2	90	92	8	0	93	93	7
	State	2	77	79	21	1	81	83	17	2	84	85	15
Hispanic	School	<	<	<	<	0	100	100	0	0	86	86	14
	Division	0	86	86	14	0	89	89	11	0	79	79	21
	State	3	77	80	20	1	81	82	18	2	83	84	16
White	School	3	89	92	8	3	94	97	3	2	93	95	5
	Division	3	86	90	10	3	91	94	6	2	92	95	5
	State	9	83	91	9	5	88	92	8	6	88	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	81	93	7	9	86	95	5	11	85	96	4
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	87	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	79	79	21
	Division	4	64	68	32	0	92	92	8	0	74	74	26
	State	2	53	55	45	2	57	58	42	1	59	60	40
Economically Disadvantaged	School	1	85	86	14	0	94	94	6	1	91	92	8
	Division	0	81	81	19	0	89	89	11	1	89	89	11
	State	2	75	77	23	1	78	80	20	1	82	83	17
Limited English Proficient	School	<	<	<	<	0	100	100	0	0	75	75	25
	Division	0	84	84	16	0	84	84	16	0	71	71	29
	State	2	71	73	27	1	76	76	24	1	78	79	21
Mathematics													Grade 8
All Students	School	47	37	85	15	63	27	90	10	65	31	96	4
	Division	38	39	77	23	49	34	83	17	50	37	87	13
	State	45	38	83	17	51	34	85	15	53	34	87	13
Female	School	46	37	83	17	65	29	94	6	66	32	98	2
	Division	38	40	78	22	51	36	87	13	52	37	89	11
	State	46	39	85	15	53	35	88	12	54	35	89	11
Male	School	49	38	87	13	61	25	86	14	65	29	94	6
	Division	37	39	76	24	48	32	80	20	49	37	86	14
	State	45	36	81	19	50	34	83	17	52	34	85	15
Black	School	37	44	82	18	41	41	81	19	54	36	89	11
	Division	27	42	70	30	30	42	72	28	37	41	78	22
	State	27	45	72	28	35	42	77	23	35	44	79	21
Hispanic	School	32	48	81	19	48	43	90	10	78	22	100	0
	Division	26	40	67	33	29	46	76	24	45	39	84	16
	State	34	40	74	26	41	37	78	22	44	39	83	17
White	School	52	34	86	14	68	24	92	8	67	30	97	3
	Division	44	38	81	19	59	30	89	11	56	35	92	8
	State	53	35	89	11	58	32	90	10	60	31	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	23	94	6	76	19	95	5	76	20	96	4
Students with Disabilities	School	60	20	80	20	64	31	94	6	63	28	90	10
	Division	39	26	65	35	41	34	76	24	37	27	64	36
	State	25	33	58	42	34	35	69	31	32	39	71	29
Economically Disadvantaged	School	43	36	79	21	51	34	85	15	55	41	96	4

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	32	38	70	30	38	41	79	21	42	43	85	15
	State	29	43	72	28	36	41	77	23	37	42	79	21
	School	25	50	75	25	44	39	83	17	81	19	100	0
	Division	23	42	65	35	30	38	68	32	44	41	85	15
	State	35	37	72	28	41	35	76	24	44	37	81	19
	School												
Science													
Grade 8													
All Students	School	41	55	96	4	53	46	98	2	50	44	93	7
	Division	34	56	91	9	44	48	92	8	41	50	91	9
	State	40	50	90	10	40	50	90	10	40	52	92	8
	School	38	56	93	7	45	53	98	2	48	49	97	3
Female	Division	31	58	89	11	37	54	92	8	38	57	95	5
	State	37	53	90	10	37	54	91	9	36	56	92	8
	School	45	54	98	2	61	38	99	1	52	39	90	10
Male	Division	38	55	93	7	52	41	92	8	44	44	88	12
	State	44	46	90	10	43	47	90	10	43	48	91	9
	School	23	71	94	6	30	67	97	3	20	65	85	15
Black	Division	19	69	88	12	26	60	86	14	15	71	86	14
	State	20	62	82	18	19	63	82	18	19	66	85	15
	School	8	67	75	25	20	80	100	0	30	52	83	17
Hispanic	Division	17	63	79	21	14	66	80	20	21	62	82	18
	State	24	55	80	20	24	57	81	19	23	60	83	17
	School	46	51	97	3	62	37	99	1	57	39	96	4
White	Division	41	51	93	7	54	41	96	4	51	42	94	6
	State	50	44	94	6	50	45	95	5	49	46	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	57	37	94	6	57	38	95	5	53	42	95	5
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	50	94	6
	School	17	71	88	13	56	40	96	4	20	61	80	20
Students with Disabilities	Division	22	62	84	16	38	48	86	14	15	53	68	32
	State	19	49	68	32	19	49	68	32	19	52	71	29
	School	30	62	92	8	41	56	98	2	40	50	90	10
Economically Disadvantaged	Division	25	61	86	14	32	55	87	13	31	55	86	14
	State	20	60	80	20	21	61	81	19	20	63	84	16
	School	<	<	<	<	23	77	100	0	18	59	76	24
Limited English Proficient	Division	19	57	76	24	14	62	76	24	9	69	78	22
	State	17	55	73	27	17	57	75	25	17	59	77	23
	School												
History and Social Science													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	54	83	17	71	19	90	10	69	22	91	9
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	51	83	17	69	20	89	11	69	23	91	9
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	53	89	11	72	18	90	10	69	22	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	32	67	33	71	19	90	10	69	22	91	9
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	55	73	27	74	18	91	9	74	19	94	6
	School												
Algebra I													
High School													
All Students	School	55	44	99	1	50	47	97	3	48	51	99	1
	Division	25	71	96	4	29	65	94	6	28	69	97	3
	State	25	68	93	7	27	66	94	6	29	66	94	6
Female	School	52	48	100	0	49	51	99	1	46	54	100	0

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	25	72	97	3	30	66	96	4	28	71	100	0
	State	26	68	94	6	29	66	95	5	30	65	96	4
	School	59	40	99	1	52	43	95	5	50	48	98	2
Male	Division	25	69	94	6	28	64	92	8	28	66	95	5
	State	24	67	91	9	26	66	92	8	27	66	93	7
	School	61	39	100	0	44	54	98	2	29	71	100	0
Black	Division	17	78	96	4	23	69	93	7	13	81	93	7
	State	11	76	88	12	13	77	90	10	14	76	90	10
	School	<	<	<	<	68	32	100	0	37	63	100	0
Hispanic	Division	24	64	88	12	41	49	90	10	17	81	98	2
	State	18	72	90	10	17	73	90	10	19	73	92	8
	School	54	46	100	0	50	47	97	3	51	48	99	1
White	Division	28	68	96	4	30	65	95	5	35	64	98	2
	State	30	65	95	5	33	63	95	5	34	62	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	47	98	2	55	43	98	2	56	43	98	2
	School	-	-	-	-	-	-	-	-	<	<	<	<
Other	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	64	96	4
	School	<	<	<	<	6	68	74	26	20	75	95	5
Students with Disabilities	Division	7	91	98	2	3	82	85	15	9	79	89	11
	State	7	71	78	22	8	72	79	21	8	73	81	19
	School	48	51	99	1	44	50	93	7	36	63	99	1
Economically Disadvantaged	Division	20	74	94	6	24	67	90	10	19	77	96	4
	State	13	75	88	12	14	75	89	11	16	75	90	10
	School	<	<	<	<	54	46	100	0	43	57	100	0
Limited English Proficient	Division	23	64	86	14	28	60	88	12	20	77	97	3
	State	23	68	91	9	23	67	91	9	24	68	92	8
	School	23	68	91	9	23	67	91	9	24	68	92	8
Geometry												High School	
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	71	94	6
	State	-	-	-	-	-	-	-	-	23	65	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	69	95	5
	State	-	-	-	-	-	-	-	-	24	65	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	27	69	96	4
	State	-	-	-	-	-	-	-	-	28	65	93	7
United States History to 1877												Content Specific	
All Students	School	4	52	56	44	38	48	86	14	32	52	84	16
	Division	10	53	63	37	36	50	86	14	34	52	86	14
	State	24	51	74	26	26	49	74	26	26	52	78	22
Female	School	5	52	57	43	35	44	79	21	32	52	85	15
	Division	7	55	62	38	34	48	83	17	34	52	86	14
	State	21	51	72	28	23	49	72	28	23	53	75	25
Male	School	3	52	55	45	40	52	92	8	31	51	82	18
	Division	13	51	64	36	37	52	88	12	33	53	86	14
	State	27	50	77	23	28	48	77	23	29	51	80	20
Black	School	2	35	37	63	26	52	78	22	30	48	78	22
	Division	9	48	58	42	24	57	81	19	33	51	84	16
	State	12	48	60	40	13	46	59	41	14	52	65	35
Hispanic	School	0	35	35	65	38	50	88	13	15	56	70	30
	Division	3	38	41	59	38	48	86	14	20	57	77	23
	State	14	48	61	39	14	47	61	39	15	52	67	33
White	School	4	57	61	39	40	47	87	13	35	52	88	12
	Division	11	55	66	34	39	48	87	13	36	52	88	12
	State	28	52	81	19	31	50	81	19	32	52	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	36	50	86	14	37	49	86	14	40	50	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Other	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	26	53	78	22	-	-	-	-	28	54	82	18
Students with Disabilities	School	5	24	29	71	28	61	89	11	6	61	67	33
	Division	2	34	37	63	21	59	79	21	6	55	60	40
	State	12	40	52	48	14	38	52	48	11	42	53	47
Economically Disadvantaged	School	1	39	40	60	29	49	78	22	22	56	78	22
	Division	6	44	50	50	26	53	79	21	22	58	80	20
	State	12	46	58	42	13	46	59	41	13	51	64	36
Limited English Proficient	School	0	35	35	65	43	50	93	7	15	50	65	35
	Division	3	44	47	53	42	50	92	8	19	56	74	26
	State	14	46	60	40	14	46	60	40	15	50	65	35
United States History from 1877 to Present													
												Content Specific	
All Students	School	37	55	92	8	65	31	96	4	65	32	96	4
	Division	36	54	90	10	58	35	94	6	57	38	95	5
	State	53	39	92	8	53	39	92	8	52	40	91	9
Female	School	29	62	92	8	63	33	96	4	57	38	95	5
	Division	29	62	91	9	55	40	94	6	51	44	95	5
	State	49	42	91	9	49	43	91	9	48	43	91	9
Male	School	45	47	91	9	67	29	97	3	73	25	97	3
	Division	44	45	89	11	62	31	93	7	63	32	95	5
	State	57	36	92	8	58	35	92	8	56	36	92	8
Black	School	26	63	89	11	40	53	94	6	58	38	96	4
	Division	24	63	87	13	40	51	91	9	39	54	93	7
	State	37	49	86	14	36	50	85	15	35	50	85	15
Hispanic	School	9	77	86	14	55	35	90	10	63	26	89	11
	Division	11	74	84	16	47	44	92	8	52	39	90	10
	State	37	46	83	17	36	48	84	16	37	48	85	15
White	School	43	50	93	7	71	26	97	3	66	31	97	3
	Division	44	48	92	8	66	29	95	5	64	33	97	3
	State	60	35	95	5	61	34	95	5	59	35	94	6
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	26	97	3	68	29	96	4	69	27	96	4
Students with Disabilities	School	30	55	85	15	71	29	100	0	17	63	80	20
	Division	19	56	75	25	44	31	75	25	23	61	84	16
	State	29	47	76	24	29	47	76	24	27	48	75	25
Economically Disadvantaged	School	29	57	86	14	52	43	95	5	55	40	95	5
	Division	27	59	85	15	45	45	90	10	48	46	94	6
	State	34	50	84	16	36	49	85	15	33	51	84	16
Limited English Proficient	School	7	73	80	20	38	50	88	13	67	22	89	11
	Division	9	76	85	15	34	56	91	9	56	33	89	11
	State	35	45	81	19	34	48	82	18	34	48	82	18
Civics and Economics													
												Content Specific	
All Students	School	51	45	96	4	54	42	96	4	42	50	91	9
	Division	38	49	86	14	43	47	90	10	36	51	87	13
	State	33	51	84	16	32	51	84	16	35	51	86	14
Female	School	50	45	95	5	46	48	95	5	38	54	92	8
	Division	38	49	86	14	36	51	88	12	29	58	87	13
	State	31	52	84	16	30	53	84	16	33	53	86	14
Male	School	52	45	98	2	63	35	98	2	45	45	90	10
	Division	37	48	86	14	50	43	93	7	42	45	87	13
	State	35	50	84	16	34	49	84	16	37	48	85	15
Black	School	37	57	94	6	35	60	95	5	21	64	85	15
	Division	24	55	79	21	29	56	85	15	20	57	77	23
	State	18	56	75	25	17	56	73	27	19	57	76	24
Hispanic	School	10	80	90	10	32	64	95	5	22	65	87	13
	Division	17	52	70	30	21	58	79	21	21	59	79	21
	State	20	52	72	28	19	53	73	27	22	54	76	24
White	School	57	40	97	3	62	35	97	3	47	46	93	7
	Division	44	46	91	9	51	43	94	6	42	49	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2007-2008				2008-2009				2009-2010			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	39	49	88	12	39	50	89	11	42	48	90	10
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	41	91	9	48	44	93	7	53	40	93	7
Other	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	41	48	89	11
Students with Disabilities	School	54	46	100	0	62	38	100	0	24	60	83	17
	Division	29	37	66	34	35	58	92	8	24	49	73	27
	State	16	45	61	39	15	45	60	40	15	48	63	37
Economically Disadvantaged	School	39	55	94	6	41	55	96	4	29	58	87	13
	Division	26	56	82	18	30	55	85	15	25	56	82	18
	State	17	55	71	29	17	55	72	28	19	56	74	26
Limited English Proficient	School	<	<	<	<	31	63	94	6	19	69	88	13
	Division	20	45	65	35	19	53	72	28	16	61	77	23
	State	18	50	68	32	17	51	69	31	20	52	72	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2007-2008	2008-2009	2009-2010
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Career and Technical Education

Secondary schools report the number industry certifications and state licenses earned by students and the number of National Occupational Competency Testing Institute (NOCTI) assessments passed by students.

Career and Technical Education				
	Type	Count		
		2007-2008	2008-2009	2009-2010
NOCTI Assessments	School	*	*	*
	Division	57	54	67
	State	2615	3376	4254
State Licensures	School	*	*	*
	Division	0	5	11
	State	918	593	739
Industry Certification	School	*	*	*
	Division	153	236	238
	State	11942	15873	24064
CTE Completers	School	*	*	*
	Division	346	429	396
	State	35020	38334	39708
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2007-2008	2008-2009	2009-2010
All Students	<	<	<
Female	<	<	<
Male	<	<	<
Other	-	-	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	-	-	-
Native Hawaiian	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2007-2008	2008-2009	2009-2010
School			
This school	10	9	6
Division			
All Schools	4	4	3
High Poverty	3	7	6
State			
All Schools	2	2	1
High Poverty	4	3	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2007-2008	2008-2009	2009-2010
School			
Provisional	12	14	8
Provisional Special Education	3	4	4
Division			
Provisional	8	7	6
Provisional Special Education	2	2	2
State			
Provisional	7	6	5
Provisional Special Education	2	2	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
School			
Bachelor's Degree	65	66	67
Master's Degree	35	34	33
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	51	53	54
Master's Degree	45	44	43
Doctoral Degree	1	1	1
State			

Teacher Education Attainment			
Degree type	2007-2008	2008-2009	2009-2010
Bachelor's Degree	44	45	45
Master's Degree	53	53	53
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			